**>> Project Week Worksheet <<**

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| Instructions   * You may complete this worksheet on your own, in pairs, or in a small study group. * Pick one of the articles posted on Moodle under Project Week and complete the following activities. * Prepare to share your observations with the class during the Online Session on Monday, 24 January. * Before you proceed, you may find this useful: <https://blogs.lse.ac.uk/impactofsocialsciences/2016/05/09/how-to-read-and-understand-a-scientific-paper-a-guide-for-non-scientists/>. |

**Your options include the following articles. Please highlight the one you or your group decide(s) to work on. You can find these articles on Moodle.**

* Ansell, Ben, and Asli Cansunar. 2021. "The Political Consequences of Housing (Un)affordability." *Journal of European Social Policy 3*1(5): 597–613.
* Beaumont, Elizabeth. 2011. "Promoting Political Agency, Addressing Political Inequality: A Multilevel Model of Internal Political Efficacy." *Journal of Politics 73*(1): 216-231.
* Carlitz, Ruth. 2017. “Money Flows, Water Trickles: Understanding Patterns of Decentralized Water Provision in Tanzania.” *World Development 93*: 16-30.
* Ren, Qiang, and Donald J. Treiman. 2016. "The Consequences of Parental Labor Migration in China for Children's Emotional Wellbeing." *Social Science Research 58*: 46-67.
* Ross, Michael. 2008. “Oil, Islam, and Women.” *American Political Science Review 102*(1): 107-123.
* Sen, Maya. “Is Justice Really Blind? Race and Appellate Review in U.S. Courts.” *Journal of Legal Studies 44*(S1): 187-229

**Please write down your name(s) below.**

**Activity 1: Reverse Outlining**

*Note: This is also a useful exercise when you are working with a rough draft of your own work, and helps you pinpoint any shortcomings of overall argument structure.*

Write out all headings (sections) and subheadings (subsections) of the paper to form an outline.

Summarize each section and subsection in one sentence to complete the outline. You may use bullet points.

Identify the goal of each section and subsection, including but not limited to the following: introducing the phenomenon, justifying the research question, summarizing past work, introducing the dataset, defining the key analytical variables, specifying the regression models, descriptive statistics, discussing limitations, etc.

**Activity 2: Useful Sample Language**

List up useful sentences (around 10 or so) that help readers follow the structure of the paper (i.e., examples of signposting). See <https://writingcenter.fas.harvard.edu/pages/topic-sentences-and-signposting> to learn more.

List up useful sentences (around 10 or so) for the presentation of quantitative findings and generalizations (e.g., describing the direction, magnitude and statistical significance of a regression coefficient and an effect).

List up useful sentences (around 10 or so) used by the authors to discuss shortcomings of the work (without completely undermining the value of the article).

**Activity 3: Evaluation of the Paper**

Was the research question and motivation for the work clear? Why or why not?

Did the paper use any plots to illustrate the data? Were these clear? What might you do differently to help the reader grasp the patterns in the data? If there were no plots in the paper, what types of plots would you as a reader have found helpful?

Any other comments you have about the paper?